

Study plan for schools providing teaching practice outside Denmark

The study plan applies to the below school:

Name of school:	Chiswick House School
Postal address:	38, Antonio Schembri, Street, Kappara, Malta
Email address:	info@smc.edu.mt
Head of school:	Mrs Bernadine Mizzi
Teaching practice contact person:	Mrs Anita Seguna
Email address of contact person:	anitaseguna@smc.edu.mt

Characteristics and values of the school.

A brief description of the school, possibly via a link to a website describing the school:

A Brief Historical Description

Founded in scholastic year 1905/1906 by Miss Ethel Yabsley and Miss Madeleine Sceberras, Chiswick House School originally catered for the children of British families stationed in Malta. In time, the school established itself as 'a distinguished educational institution', eventually creating a name for itself as a 'veritable international school'. Today Chiswick House School offers a full educational programme to Early Years and Junior School pupils aged from two and a half to ten years old, in a warm, safe environment.

Further expansion took place in 1993 when, at the request of parents, the school re-introduced its Middle and Senior School classes. St Martin's College was purpose-built in Swatar to meet the requirements and specifications of a leading modern college. The latest development in its long history of expansion and innovation has been the establishment of a successful Sixth Form, thus ensuring a full programme of education up to 18 years of age.

After the untimely demise of Ms Marguerite Mangion in 2000, Ms Bernie Mizzi led Chiswick House School and St Martin's College as a far-sighted and charismatic Principal until April 2009. Ms Bernie, now as Director, relies on a strong Senior Leadership Team of dedicated professionals including internationally trained Heads, and a cadre of

trained and qualified teachers, administrators and support staff.

Today, Chiswick House School and St Martin's College are firmly established in Malta's educational system as the largest independent educational establishment on the island, offering a top quality, mixed ability education to boys and girls not only from Malta, but also from over 30 other countries, with English as the main language of instruction.
(<http://chs.edu.mt/services/generalinfo/history>)

Our School's Vision

Our belief is that children can realise their full potential within a well-ordered and challenging educational setting. We have established a framework of real values that aims at ensuring the acquisition of basic skills within an exciting programme which implements a broad based curriculum and translates into high academic achievement.

The Curriculum ensures continuity - starting from Early Years and ending at Sixth Form level. It has been developed through continuous updating processes that have retained the essential basics while adopting key new developments. The use of technology in the classroom, the importance of sharing educational experiences with others, in Malta and abroad, the introduction of Professional Learning Conversations and the 'thinking in time' approach are but a few innovative practices already in place.

In Ms Bernie's words "It is our hope that every student will leave Chiswick House School and St Martin's College equipped with happy images of precious moments in time, an array of academic achievements and a well-developed personality. In short, educated human beings who value competence, diversity, spirituality and life."

<http://chs.edu.mt/services/generalinfo/vision>

For further information kindly visit our website www.chs.edu.mt

The school teaches children in the following age groups:

Chiswick House School:

Early Years – 2 to 6 year old pupils

Junior Years – 7 to 10 year old pupils

The school offers the student teacher

Elements offered by the school <i>(Please tick which conditions the school offers and add any other elements that the school offers)</i>	Tick the appropriate boxes <i>(if the school offers the element)</i>
The student teacher is to work with the teacher in charge on planning, implementing and following up on instruction	✓
The student teacher is to independently plan, implement and follow up on instruction	✓
The student teacher will be involved in the school's/teachers' collaboration with pupils' parents	
The student teacher receives weekly supervision and feedback from a qualified teacher with competencies in supervising student teacher teachers	✓
The student teacher is to participate in the school's other activities (faculty meetings, sports activities, etc.)	✓
The student teacher is to spend the first few days observing the class teacher (or another teacher in the same level) in order to understand which procedures and practices are best adapted for the level of learners she will be taking over	✓
The student teacher will attend an introductory meeting with the Coordinator in order to become familiar with how the school runs, the school's ethos and vision and other practical aspects	✓

The school's expectations of the student teacher

What the school expects of the student teacher <i>(Feel free to add other expectations posed by the school)</i>	Tick the appropriate boxes <i>(if the school has expectations)</i>
The student teacher knows about the school's values and norms	✓
The student teacher contacts the school/the person responsible for the teaching practice well in advance	✓
The student teacher comes to classes and supervision well-prepared	✓
The student teacher treats the pupils in a proper manner	✓
The student teacher upholds his or her duty of confidentiality	✓
The student teacher follows the school's guidelines for sickness absence	✓
The student teacher is willing to participate in the evaluation of the teaching practice	✓

The school's organisation of the teaching practice

Specific content of the teaching practice (Feel free to add other specific content the student teacher will encounter)	To be filled in by the school
Number of teaching hours (teaching of pupils) the student teacher will have	<p>Please indicate an approximate weekly number:</p> <p>Observation of teachers during the first week of TP</p> <p>15 hours per week of teaching (1 ½ hours of which are team teaching)</p> <p>Observation of English as a Foreign Lesson (EFL) lessons and supervision duties (during break time and at going home time) totally 7 hours</p>
<p>Number of supervision hours with a supervisor the student teacher will receive</p> <p>The student teacher will be supervised constantly throughout the six-week period. She will be given feedback on the lessons she will be teaching by the class teacher. This feedback will happen on a daily-basis.</p>	<p>Please indicate an approximate weekly number or the total number:</p> <p>(min 1 hour per week)</p>
A formative and summative evaluation of the teaching practice	<p>Formative - Continuous assessment since the class teacher will be in the class most of the time. A discussion following the lessons will take place as per note above.</p> <p>Summative – The filling in of Appendix 3 at the end of the TP</p>
	Observation and feedback by the Head of School and/or Senior Middle Leader; UCN-CHS Coordinator


Subject/subject areas in which the school offers student teachers the opportunity to teach/participate:

Subject <i>(Please indicate the subjects in which the school offers teaching practice)</i>	Tick the appropriate boxes (if the school offers teaching practice in the subject)
Mathematics	✓
Mother-tongue teaching (Norwegian, English, Dutch, etc.)	✓ (as CLIL – teaching subjects through English)
Science	✓
GES	✓
Music	✓
PE	✓
Drama	✓
Design, Express, Create – Lego Technology through peer teaching	✓

Other matters important to student teachers at the school:

The student teacher must have the opportunity to fulfil the competence objectives during the teaching practice period. Please find the competence objectives in appendix 1.

Placement school signature:



Date: 19/10/2015

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