

Study plan for schools providing teaching practice outside Denmark Academic year 2017/2018

The study plan applies to the below school:

Name of school:	Phoenix Community Primary School
Postal address:	Belmont Road Ashford Kent UK TN24 9LS
Email address:	Christopher.johnson@phoenix- primary.kent.sch.uk
Head of school:	Chris Johnson
Teaching practice contact person:	Chris Johnson
Email address of contact person:	Christopher.johnson@phoenix- primary.kent.sch.uk

Characteristics and values of the school.

A brief description of the school, possibly via a link to a website describing the school:

http://www.phoenix-primary.kent.sch.uk/

Twitter: @Phoenix_Ashford

The website and Twitter should give you a good understanding of the school.

Phoenix Community Primary School is a rewarding school to work within; the students thrive within our learning culture with a great willingness to learn. The staff team are committed and dedicated to our school vision, with a passion for education.

The inclusive, nurturing ethos at Phoenix Community Primary School is incredible and our students even more so. We have high pupil premium



numbers and we are proud to be able to provide them with music and sporting opportunities.

The school teaches children in the following age groups:	
Age 4 to 11	

The school offers the student teacher

Elements offered by the school (Please tick which conditions the school offers and add any other elements that the school offers)	Tick the appropriate boxes (if the school offers the element)
The student teacher is to work with the teacher in charge on planning, implementing and following up on instruction	✓
The student teacher is to independently plan, implement and follow up on instruction	~
The student teacher will be involved in the school's/teachers' collaboration with pupils' parents	~
The student teacher receives weekly supervision and feedback from a qualified teacher with competencies in supervising student teacher teachers	-
The student teacher is to participate in the school's other activities (faculty meetings, sports activities, etc.)	/

The school's expectations of the student teacher

What the school expects of the student teacher (Feel free to add other expectations posed by the school)	Tick the appropriate boxes (if the school has expectations)
The student teacher knows about the school's values and norms	*
The student teacher contacts the school/the person responsible for the teaching practice well in advance	



The student teacher comes to classes and supervision well- prepared	~
The student teacher treats the pupils in a proper manner	~
The student teacher upholds his or her duty of confidentiality	✓
The student teacher follows the school's guidelines for sickness absence	√
The student teacher is willing to participate in the evaluation of the teaching practice	*

The school's organisation of the teaching practice

Specific content of the teaching practice (Feel free to add other specific content the student teacher will encounter)	To be filled in by the school
Number of teaching hours (teaching of pupils) the student teacher will have	Please indicate an approximate weekly number: (min 12 hours per week) 15hrs
Number of supervision hours with a supervisor the student teacher will receive	Please indicate an approximate weekly number or the total number: (min 1 hour per week) 1hr weekly Supervision/mentoring ongoing in addition to formal mentor meetings.
A formative and summative evaluation of the teaching practice	✓



Subject/subject areas in which the school offers student teachers the opportunity to teach/participate:

Subject (Please indicate the subjects in which the school offers teaching practice)	Tick the appropriate boxes (if the school offers teaching practice in the subject)
Mathematics	✓
Mother-tongue teaching (Norwegian, English, Dutch, etc.)	

Other matters important to student teacher teachers at the schoo	Other matters i	mportant	to student	teacher t	eachers a	at the school
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Student teachers should feel confident to discuss areas of expertise and/or interest e.g. mathematics/art/music etc (so we can create teaching opportunities)	

The student teacher must have the opportunity to fulfil the competence objectives during the teaching practice period. Please find the competence objectives in appendix 1.

Placement school signature:

Date: 5/6/18

University College of Northern Denmark

International Office



Teacher Education Department