

## Study plan for schools providing teaching practice outside Denmark

## Academic year 2017/2018

#### The study plan applies to the below school:

Name of school:	Tara Pattana International School
Postal address:	88 M 13 Pattanakarn Road, Nongprue, Banglamung, Chonburi 20150, Thailand
Email address:	info@tpis.ac.th
Head of school:	James Swan
Teaching practice contact person:	James Kemp
Email address of contact person:	jkemp@tpis.ac.th

#### Characteristics and values of the school. A brief description of the school, possibly via a link to a website describing the school:

Tara Pattana International School was established in 2011. We broadly follow the National Curriculum for England, adapted to blend with Thai cultural values, and supplemented by Cambridge Primary Curriculum Framework for English, Mathematics and Science. TPIS is an all-through school with classes from Nursery (from 18 months) to Year 10 with Year 11 beginning in August 2018. All EY, Primary and Secondary are all located on the same site. The school currently has 198 students in total.

Our aim is to deliver high expectations of learning that inspire students to reach their full potential. The school is the most-centrally located in Pattaya and is set in a well-maintained environment where a banana plantation and a school garden provide a valuable resource for students environmental, science and geography studies.

https://www.tpis.ac.th/



#### The school teaches children in the following age groups:

18 months - 15 years

## The school offers the student teacher

<b>Elements offered by the school</b> (Please tick which conditions the school offers and add any other elements that the school offers)	Tick the appropriate boxes (if the school offers the element)
The student teacher is to work with the teacher in charge on planning, implementing and following up on instruction	/
The student teacher is to independently plan, implement and follow up on instruction	/
The student teacher will be involved in the school's/teachers' collaboration with pupils' parents	/
The student teacher receives weekly supervision and feedback from a qualified teacher with competencies in supervising student teacher teachers	/
The student teacher is to participate in the school's other activities (faculty meetings, sports activities, etc.)	/

#### The school's expectations of the student teacher

What the school expects of the student teacher (Feel free to add other expectations posed by the school)	Tick the appropriate boxes (if the school has expectations)
The student teacher knows about the school's values and norms	/



The student teacher contacts the school/the person responsible for the teaching practice well in advance	/
The student teacher comes to classes and supervision well- prepared	/
The student teacher treats the pupils in a proper manner	/
The student teacher upholds his or her duty of confidentiality	/
The student teacher follows the school's guidelines for sickness absence	/
The student teacher is willing to participate in the evaluation of the teaching practice	/

## The school's organisation of the teaching practice

Specific content of the teaching practice (Feel free to add other specific content the student teacher will encounter)	To be filled in by the school
Number of teaching hours (teaching of pupils) the student teacher will have	Please indicate an approximate weekly number: Can be an 80% timetable (min 12 hours per week)
Number of supervision hours with a supervisor the student teacher will receive	Please indicate an approximate weekly number or the total number: 1-2 hrs per week (min 1 hour per week)
A formative and summative evaluation of the teaching practice	Please provide forms to complete



# Subject/subject areas in which the school offers student teachers the opportunity to teach/participate: English and History

<b>Subject</b> (Please indicate the subjects in which the school offers teaching practice)	<b>Tick the appropriate boxes</b> ( <i>if</i> <i>the school offers teaching practice in</i> <i>the subject</i> )
Mathematics	Can include if required
Mother-tongue teaching (Norwegian, English, Dutch, etc.)	

Other matters important to student teacher teachers at the school:

The student teacher must have the opportunity to fulfil the competence objectives during the teaching practice period. Please find the competence objectives in appendix 1.

Placement school signature:

Date: 17.5.18

**Head of School** 



University College of Northern Denmark

**International Office** 

**Teacher Education Department**