

Internship plan for schools providing school internships outside of Denmark

2016/2017

The internship plan applies to the below school:

Name of school:	TEJERO ELEMENTARY SCHOOL
Postal address:	M.J. Cuenco Ave, Cebu City
Email address:	tejerocelmentary@yahoo.com
Head of school:	JERALYN O. RICO
School internship contact person:	JENNIFER DESCARTIN
Email address of contact person:	jennydescartin@yahoo.com

A brief description of the school, possibly via a link to a website describing the school:

The Tejero Elementary School is located in M. J. Cuenco Avenue, Cebu City, (near Museo Sugbo) with telephone numbers: 4167450 & 4155344. It has over 3,000 pupils from kinder to grade six levels in school year 2016-2017. The school principal is Mrs. Jeralyn O. Rico, and the assistant principal is Mr. Neri T. Calago. It has 83 teachers and 2 non-teaching personnel.

<https://www.google.com/search?q=Tejero+elementary+school&ie=utf-8&oe=utf-8&client=firefox-b-ab#q=brief+description+of+Tejero+elementary+school>

The school teaches children in the following age groups:

5-12 years old

The internee must have the opportunity to fulfil the following competency objectives during the internship period:

Please fill in the text boxes below:

do not answer yet

Competency area	Competency objective	Knowledge objective: The student has knowledge of	Skills objectives: The student is able to	How we work with competence goals during the internship. Please write in the boxes below:
Didaktik focuses on setting goals, planning, carrying out, assessing and developing classroom instruction, including goal-oriented instruction.	The student is able to plan, carry out, assess and develop classroom, and justify their instructional choices.	Teaching methods, principles of differentiation, learning aids and IT.	Plan, carry out, and assess differentiated lessons in collaboration with a fellow student, while applying a variety of methods, including application-oriented teaching methods and physical movement during the lesson.	Internship teacher: Internee:
		Formative and summative assessment methods, as well as tests.	Assess course progress and pupils' learning outcome	Internship teacher: Internee:
		Methods of observation, data collection and documentation	Observe their own practice and the learning of individual pupils with the aim of developing their instruction.	Internship teacher: Internee:
Classroom Management focuses on the organisation and development of the learning environment while focusing on both subject-matter and social aspects.	The student is able to manage classroom instruction as well as establish and a develop clear and positive framework the pupils' learning and the community of the class.	Classroom management, learning environment and relations in the classroom.	develop a clear framework for teaching and for the social life of the class in collaboration with pupils	Internship teacher: Internee:
Relational work focuses on contact and relations with pupils, colleagues, parents and the school's resource staff.	The student is able to establish a positive collaboration with pupils, parents, colleagues, and the school's resource staff, and to reflect upon the significance of these relations in regards to classroom instruction as well as the learning and well-being of the pupils in school.	Communication, engaging learning environments, motivation and well-being.	Use dialogue to collaborate with pupils and colleagues on adjusting classroom instruction and the active participation of the pupils	Internship teacher: Internee:
		Professional communication – orally and digitally	Communicate orally and in writing with parents regarding the purpose and content of planned lessons.	Internship teacher: Internee:

The school offers the internee

Elements offered by the school (Please tick which conditions the school offers and add any other elements that the school offers)	Tick the appropriate boxes (if the school offers the element)
The internee is to independently plan, implement and follow up on instruction	✓
The internee is to work with the teacher in charge on planning, implementing and following up on instruction	✓
The internee will be involved in the school's/teachers' collaboration with pupils' parents	✓
The internee receives weekly supervision and feedback from a qualified teacher with competencies in supervising internee teachers	✓
The internee is to participate in the school's other activities (faculty meetings, sports activities, etc.)	✓

The school's expectations of the internee

What the school expects of the internee (Feel free to add other expectations posed by the school)	Tick the appropriate boxes (if the school has expectations)
The internee knows about the school's values and norms	✓
The internee contacts the school/the person responsible for the internship in good time	✓
The internee comes to classes and supervision well-prepared	✓
The internee treats pupils properly	✓
The internee upholds his or her duty of confidentiality	✓
The internee follows the school's guidelines for sickness absence	✓

The school's organisation of the internship

Specific content of the internship (Feel free to add other specific content the internee will encounter)	To be filled in by the school
Number of pupil teaching hours the internee will have	Please indicate an approximate weekly number: 16 hrs.
Number of supervision hours with a internship supervisor the internee will have	Please indicate an approximate weekly number or the total number: 4 hrs.

Subject/subject areas in which the school offers internees the opportunity to teach/participate:

Subject (Please indicate the subjects in which the school offers internship)	Tick the appropriate boxes (if the school offers internship in the subject)
Mathematics	
Mother-tongue teaching (Norwegian, English, Dutch, etc.)	
MATHEM, SCIENCE &	✓
ENGLISH	✓

Other matters important to internee teachers at the school
