

Institutional curriculum
Effective date 1 February 2021

2021 Curriculum

Architectural Technology &
Construction Management and
Building Technology

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Please note: this is a translation of a Danish curriculum. In the event of any discrepancy between this translation and the original text, the original text shall prevail. The translation has no legal validity.

1. Institutional part of the curriculum for the Architectural Technology & Construction Management and Building Technology Programmes, UCN

The curriculum for the programme comprises two parts (sets of regulations):

1. The national part
2. The institutional part

The national part is prepared by the educational network for the study programme in order to ensure that the academic content of parts of the programme is identical across all educational institutions.

This institutional part is laid down by the study programme at University College of Northern Denmark (UCN) and is designed to accommodate local and regional needs.

The institutional part of the curriculum (as well as the national part) has been approved by UCN in accordance with all applicable regulations, including the ministerial order on technical and mercantile academy profession degree programmes and professional bachelor's degree programmes (*Bekendtgørelse om tekniske og merkantile erhvervsakademiuddannelser og professionsbacheloruddannelser*).

In the event of any discrepancy between this curriculum and other regulations governing the study programme, the other regulations will take precedence.

1.1 ECTS credit distribution

The ECTS credit distribution for the Architectural Technology and Construction Management (ATCM) Programme

Educational elements		Sem. 1	Sem. 2	Sem. 3	Sem. 4	Sem. 5	Sem. 6	Sem. 7
National subject elements	Organisation and business understanding (10 ECTS)		5 ECTS	5 ECTS				
	Communication and collaboration (25 ECTS)	10 ECTS	5 ECTS	5 ECTS	5 ECTS			
	Production (35 ECTS)	5 ECTS	10 ECTS	10 ECTS	5 ECTS	5 ECTS		
	Project design (45 ECTS)	15 ECTS	10 ECTS	5 ECTS	5 ECTS	10 ECTS		
	Total 115 ECTS	30 ECTS	30 ECTS	25 ECTS	15 ECTS	15 ECTS	0 ECTS	0 ECTS
Local subject elements	Production (5 ECTS)				2.5 ECTS	2.5 ECTS		
	Project design (5 ECTS)				2.5 ECTS	2.5 ECTS		
	Total 10 ECTS				5 ECTS	5 ECTS		
Elective educational elements	Production (15 ECTS)				5 ECTS	5 ECTS		5 ECTS
	Project design (15 ECTS)			5 ECTS	4 ECTS	4 ECTS		2 ECTS
	Organisation and business understanding (5 ECTS)				1 ECTS	1 ECTS		3 ECTS
	Total 35 ECTS			5 ECTS	10 ECTS	10 ECTS		10 ECTS
Internship	30 ECTS					30 ECTS		
Bachelor's degree project	20 ECTS						20 ECTS	
Total	210 ECTS	30 ECTS	30 ECTS	30 ECTS	30 ECTS	30 ECTS	30 ECTS	30 ECTS

The ECTS credits distribution for the Building Technology Programme

Educational elements		Sem. 1	Sem. 2	Sem. 3	Sem. 4
National subject elements	Organisation and business understanding (10 ECTS)		5 ECTS	5 ECTS	
	Communication and collaboration (20 ECTS)	10 ECTS	5 ECTS	5 ECTS	
	Production (25 ECTS)	5 ECTS	10 ECTS	10 ECTS	
	Project design (30 ECTS)	15 ECTS	10 ECTS	5 ECTS	
	Total 85 ECTS	30 ECTS	30 ECTS	25 ECTS	
Elective educational elements	Production (0 ECTS)				
	Project design (5 ECTS)			5 ECTS	
	Organisation and business understanding (0 ECTS)				
	Total 5 ECTS			5 ECTS	
Internship	15 ECTS				15 ECTS
Final degree project	15 ECTS				15 ECTS
Total	120 ECTS	30 ECTS	30 ECTS	30 ECTS	30 ECTS

2. Table national and local educational elements, the internship and exams

The overview below applies to the Architectural Technology and Construction Management Programme:

Sem.	National subject elements	Local subject elements	ECTS	Internal/ External assessment
1	Academic aptitude exam		0	Internal
1 and 2	Housing construction and Construction up to 2½ storeys		60	External
3	Commercial fabrication and prefabrication		25	Internal
		Elective educational element	5	Internal
4	Apartment building construction above 3 storeys		15	Internal
		Elective educational element and	10	Internal
		The Digital Days	5	Internal
5	Refurbishment		15	Internal
		Elective educational element and	10	Internal
		Study trip	5	Internal
6	Internship		30	Internal
7		Elective educational element	10	External
	Bachelor's degree project		20	External
Total ECTS credits			210	

The overview below applies to the Building Technology Programme:

Sem.	National subject elements	Local subject elements	ECTS	Internal/ External assessment
1	Academic aptitude exam		0	Internal
1 and 2	Housing construction and Construction up to 2½ storeys		60	External
3	Commercial fabrication and prefabrication		25	Internal
		Elective educational element	5	Internal
4	Internship		15	Internal
	Final degree project		15	External
Total ECTS credits			120	

All exams are assessed according to the 7-point grading scale. Information about the time and venue for the exams can be found on Pointer.

3. Local subject elements, including electives

In the architectural technology and construction management programme, 45 ECTS credits can be used for local subject elements and electives, while 5 ECTS credits can be used on electives in the Building Technology programme. The parentheses indicate to which programme the educational element applies.

3.1 Third-semester elective educational element (ATCM, Building Technology)

3.1.1 Learning objectives

Knowledge

Upon completion students should be able to:

- identify several methods of analysis with regard to work on problem-solving tasks that relate to professionally focused subjects
- identify the difference between qualitative and quantitative data collection

methods. Skills

Upon completion students should be able to:

- describe their knowledge/reasoning for carrying out a professionally relevant study and its structure
- perform source criticism and assess data quality with regard to professionally focused knowledge
- carry out simple procedures with regard to the processing and analysis of quantitative and qualitative data
- perform simple analyses of practice-related problems

Competencies

Upon completion, students should be able to:

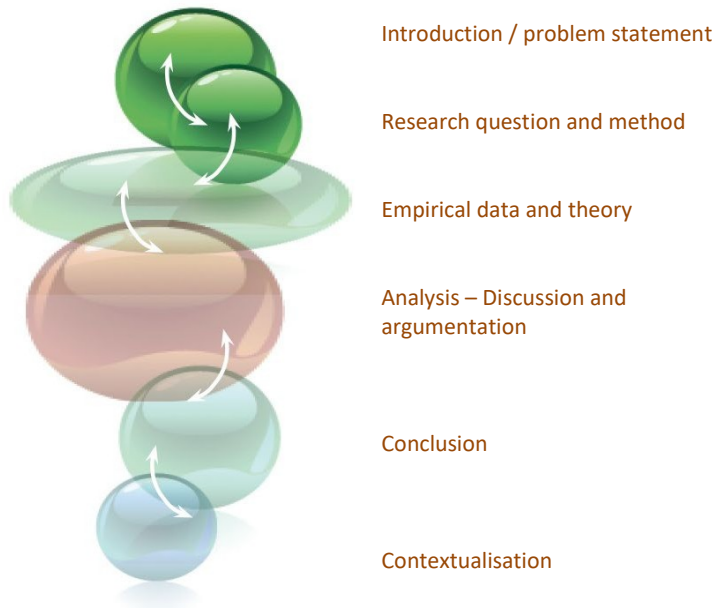
- work in known situations with supervisory guidance with solution proposals and methods in relation to simple, professionally relevant studies
- work in known situations with supervisory guidance regarding the reporting and communication of simple professionally relevant studies and conclusions

3.1.2 ECTS weight

The subject element is worth 5 ECTS credits.

3.1.3 Content

The elective educational element in the third semester places focus on the method-related disciplines that help students work in an analytical and problem-solving way on topics relevant to the profession with an emphasis on the ability to identify and describe "a problem".



3.2 Fourth-semester elective educational element (ATCM)

3.2.1 Learning objectives

Knowledge

Upon completion students should be able to:

- understand several, relevant and independent aspects to a professionally relevant subject, and students should be able to integrate these in relation to an overall problem statement.
- describe trends in research and development in self-selected, specific areas/subjects/problems of the industry, and students should be able to relate these to practice-related problems.
- identify selected concepts of theory within self-selected specific areas/subjects/problems of the industry.
- describe various methods of analysis connected to problem-based activities regarding profession-focused assignments
- describe qualitative and quantitative data collection methods, including their strengths and weaknesses

Skills

Upon completion students should be able to:

- perform simple analysis procedures in relation to self-selected problems of the industry from the starting point of a professionally relevant topic.
- combine relevant theories when exploring problems of the profession.
- combine collected quantitative and/or qualitative data in the context of exploring problems of the profession.

Competencies

Upon completion students should be able to:

- describe, in a coherent manner, problems relevant to the profession and argue for their choice of methodical approach and their choice of theories for the exploration of the problem, prepare simple analysis elements of exploration results and answer an exploratory question defined by themselves.

3.2.2 ECTS weight

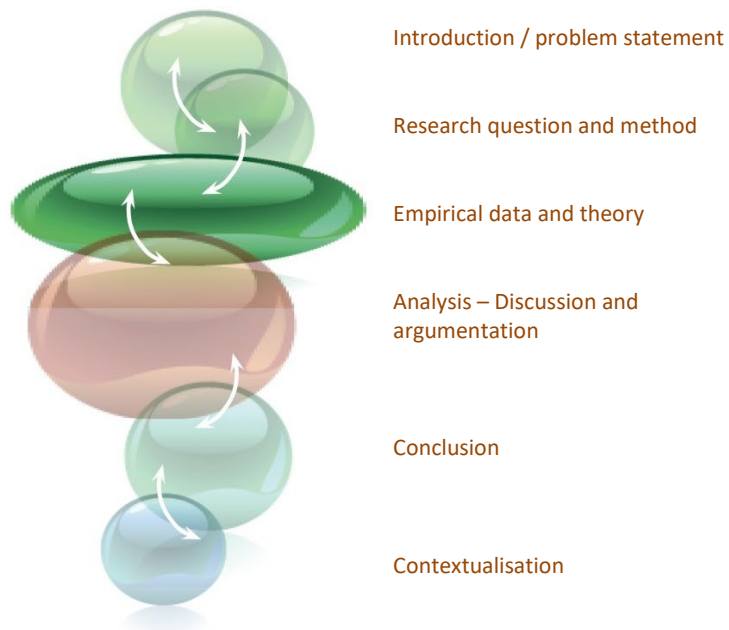
The subject element is worth 10 ECTS credits.

3.2.3 Content

The fourth-semester elective educational element places focus on the professional disciplines that help students work in an analytical and problem-solving way on self-selected, defined problems relating to one of these profession-relevant topics:

- BIM/IT
- Energy and sustainability
- Management
- Industrialisation

In this semester, the primary methodical focus is on data collection.



3.3 Semester four: Digital days (ATCM)

3.3.1 Learning objectives

Knowledge

At the end of the period, students should know about:

- relevant digital tools connected to the project planning and design, execution and maintenance of construction projects in a multidisciplinary collaboration effort.
- relevant digital tools for communicating a competition project to the developer.
- relevant digital standards for data exchanges between various systems.
- delivery specifications for construction models.

Skills

At the end of the period, students should be able to:

- select and systematically use relevant digital tools in the project planning and design stage of competition projects in a multidisciplinary collaboration effort.
- select and systematically use relevant digital tools for communicating a competition project to the developer.
- select and systematically use relevant digital standards for data exchanges between different systems.
- Use delivery specifications for construction models.

Competencies

At the end of the period, students should have the competencies to:

- prepare and use digital construction information models in a multidisciplinary collaboration effort.
- prepare digital visualisation models for a developer.
- extract and transfer data between different digital tools according to digital standards.

3.3.2 ECTS weight

The subject element is worth 5 ECTS credits.

3.3.3 Content

The purpose of the Digital Days (DD) is to create a work situation that mirrors reality in terms of the construction, maintenance, data extraction, data transfer, visualisation and analysis of digital 3D construction information models in a multidisciplinary collaboration effort between the developer, architects, engineers and contractors.

In addition to the architectural and construction management students, learners and students from other related study programmes will also participate. Representatives from developers, consultancy firms, contractors and software companies may also participate.

During the Digital Days, a long list of digital tools will be introduced for exploring, testing and developing the digital methods and work process of construction.

The subject element is worth 5 ECTS credits.

3.4 Fifth-semester elective educational element (Building Technology)

3.4.1 Learning objectives

Knowledge

Upon completion students should be able to:

- understand several, relevant and independent aspects to a professionally relevant subject, and students should be able to integrate these in relation to an overall problem statement.
- compare trends in research/development in self-selected, specific areas/subjects/problems of the industry, and students should be able to relate these to practice-related problems.
- compare and relate methods of analysis connected to problem-based activities regarding profession-focused assignments
- compare qualitative and quantitative data collection methods, including their strengths and weaknesses

Skills

Upon completion students should be able to:

- Explain and perform analyses of practice-related problems from the starting point of a professionally relevant problem.
- Implement relevant theories into their analysis work by exploring professionally relevant problems.
- explain, analyse and use quantitative and/or qualitative data relating to the exploration of professionally relevant problems.

Competencies

Upon completion, students should be able to:

- describe problems relevant to the profession in a coherent manner.
- argument for their choice of methodical approach as well as their choice of theories for the exploration.
- prepare an autonomous analysis/discussion of their research results.
- Conclude on their self-defined research question.

3.4.2 ECTS weight

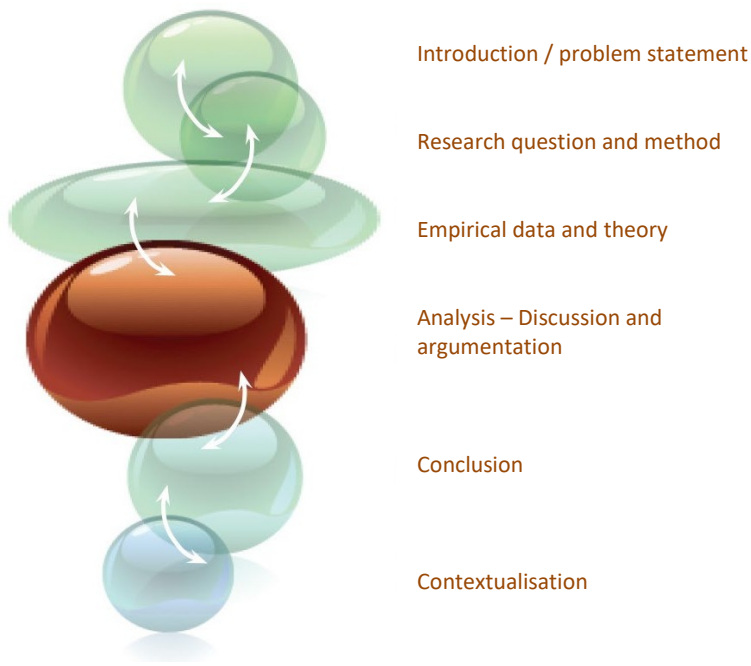
The subject element is worth 10 ECTS credits.

3.4.3 Content

The elective educational element in the fifth semester places focus on the professional disciplines that help students work in an analytical and problem-solving way on self-selected defined problems relating to one of these profession-relevant topics:

- BIM/IT
- Energy and sustainability
- Management
- Industrialisation

In this semester the primary methodical focus is on data processing and analysis.



The purpose of the fifth semester is for students to work on a problem, on the basis of a self-selected topic within the chosen field of knowledge, and with methodical emphasis placed on data processing.

3.5 Semester 5: Study trip (ATCM)

3.5.1 Learning objectives

Knowledge:

- the principles of oral and written communication in general and within the profession.
- principles and methods for use in collaboration, organisation and learning.
- theoretical and methodical problems within the profession.

Skills:

- assessing and understanding social, cultural and ethical conditions in relation to the production and the collaborative efforts surrounding its execution.
- applying innovative methods and solutions for presented professional problems.
- assessing practice-related and theoretical problems as well as justifying the choice of relevant solution models.
- seeking and justifying the choices in using any shared technical resources for sound quality-assurance ethics in the construction community ('teknisk fælleseje' in Danish), research reports and other material that is relevant to the profession.
- assessing practice-related and theoretical problems as well as justifying the choice of relevant solution models.

Competencies:

- acquiring new knowledge and putting it to practical use in relation to the profession.
- managing the disciplinary, timing, financial and legal aspects of projects.
- planning, quality assuring and leading the production of complex building and construction projects, independently and in collaboration with other professions.
- handling the communication between users, developers, authorities, consultants and executing contractors on the production of complex building and construction projects or building components.
- Involving relevant social, environmental, economic and technological aspects in the production process.
- participating in disciplinary and multidisciplinary collaboration.
- documenting the planning of their own work on the basis of self-management principles.

3.5.2 ECTS weight

The subject element is worth 5 ECTS credits.

3.5.3 Content

A multidisciplinary case from Ho Chi Minh City and/or the Mekong Delta area in Vietnam is worked on with relevant fields of activity in project planning and production.

Some students will go on a study trip to Vietnam, while others will stay in Denmark. All students will work on the same case. Students who go on the trip will collaborate with Vietnamese students.

3.6 Seventh-semester elective educational element (Building Technology)

3.6.1 Learning objectives

Knowledge

Upon completion students should be able to:

- compare and relate several, relevant and independent aspects to a professionally relevant topic, and students should be able to integrate these in relation to an overall problem statement.
- reflect on trends in research and development in self-selected, specific areas/subjects/problems of the industry, and students should be able to put these into the context of practice-related problems.
- compare and relate methods of analysis connected to problem-based activities regarding profession-focused assignments.
- reflect on the use of different data collection methods, including their strengths and weaknesses.

Skills

Upon completion students should be able to:

- explain and perform analyses of practice-related problems from the starting point of a professionally relevant problem.
- involve relevant theories in their analytical work on exploring professionally relevant problems.
- explain, analyse and apply quantitative and/or qualitative data through their exploration of professionally relevant problems.

Competencies

Upon completion, students should be able to:

- describe problems relevant to the profession in a coherent manner.
- argument for their choice of methodical approach as well as their choice of theories for the exploration.
- prepare an autonomous analysis/discussion of their research results.
- Conclude on their self-defined research question.

3.6.2 ECTS weight

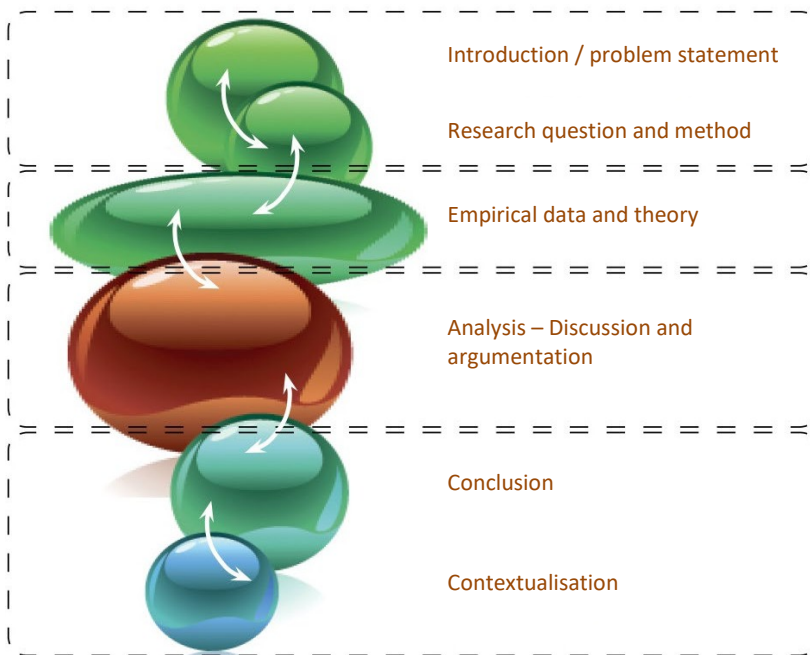
The subject element is worth 10 ECTS credits.

3.6.3 Content

The seventh-semester elective educational element places focus on working up a self-selected professional problem relating to one of these relevant topics:

- BIM/IT
- Energy and sustainability
- Management
- Build 4.0

In this semester, all elements in the model below are equally weighted in the assignment.



4. Framework and criteria for study programme exams

The following describes the framework and criteria for all study programme examinations.

4.1 Automatic registration for all exams

A subject element is finalised by an exam that takes place immediately after the end of the element. When a student commences a subject element, the student will automatically be registered for the ordinary exam for that subject element.

A student cannot withdraw from any study programme exams.

If an exam was not passed, the student will continue to be registered for that particular exam and must attend a resit. A student has 3 attempts at passing an exam. If the exam is not passed after three attempts, the student's enrolment in the programme will be terminated.

If a student is on leave of absence, they will not automatically be registered for exams for that particular semester. After the end of the student's leave of absence, they will automatically be registered for the exams that finalise the semester that they have just started and also for any prior, failed exams.

It is the student's responsibility to stay informed of the time and venue for exams as stated on the study programme's electronic platform.

Please see the current *Examination Regulations for UCN's Undergraduate Programmes*, which are available at UCN's website.

5. Semester 1 and 2

5.1 Academic aptitude exam

5.1.1 Exam procedure

The exam is an individual, internally-assessed written on-site examination based on the student's reflections on study start.

The examination is based on teaching and learning activities completed between study start and the date of the examination. The exam aims to determine whether the student has in fact begun his/her studies.

In writing, the student must answer a number of questions about the above-mentioned activities. The examination will take as its starting point the student's knowledge of UCN's learning approach, study programme administration as well as student rights and obligations.

5.1.2 Scheduled time

The academic aptitude examination will take place up to two months after the start of the study programme.

In cases of illness, maternity/paternity leave or exceptional circumstances, the study programme may exempt individual students from the deadlines that have been set for passing the exam. If a student does not pass the exam on the second attempt, the student's enrolment in the study programme will be terminated.

A resit exam can take place up to three months after the start of the study programme.

Further information about time and venue can be found in the semester plan and via announcements on Pointer.

5.1.3 Exemptions

In cases of illness, maternity/paternity leave or exceptional circumstances, the study programme may exempt individual students from the deadlines that have been set for passing the exam. If a student does not pass the exam on the second attempt, the student's enrolment in the study programme will be terminated.

5.1.4 Resit exam

If a student does not pass the academic aptitude examination, the student will be offered a resit. The resit exam type will be the same as the ordinary exam.

5.1.5 Examination language

The examination language is English.

5.1.6 Exam aids

All exam aids are permitted.

5.2 The examination for the national subject elements in semester 1 and 2: Housing construction and Construction up to 2½ storeys

5.2.1 Examination prerequisites

No prerequisites

5.2.2 Exam procedure

The exam is an externally-assessed, combined written and oral examination as well as a group and individual examination.

In groups, students prepare a written and graphical multidisciplinary project which makes up the examination and assessment basis. The written and graphical project must be individualised to clearly reflect which sections and graphical materials were prepared by each individual student.

A group may have up to 4 members. Students are not allowed to do the project individually.

The written and graphical project must be brought to the oral exam, which is a combined group and individual examination. In groups the students prepare a presentation that is followed by individual examinations. The distribution between group presentations and the individual examinations can be seen on UCN's learning platform.

The exam is assessed and graded according to the 7-point grading scale. The written, graphical and oral performances are assessed as a whole, leading to a single grade, pursuant to the assessment criteria.

5.2.3 Exam ECTS credit weight

The examination is worth 60 ECTS credits.

5.2.4 Assessment criteria

The assessment criteria for the exam are the learning objectives for the national subject elements of Housing construction and Construction up to 2½ storeys.

The learning objectives are described in the national part of the curriculum. The project work will be assessed according to the following criteria:

- Discipline-specific knowledge, the applied solutions and documentation for their use.
- The solution's multidisciplinary context and clarity.
- The selected working method and working process.
- The oral presentation and argumentation.

5.2.5 Scheduled time

The exam will take place at the end of the second semester.

A student must pass the examination before the end of the second academic year in order to continue their studies.

In cases of illness, maternity/paternity leave or exceptional circumstances, the study programme may exempt individual students from the deadlines that have been set for passing the exam.

Further details about time and venue and submission of the written group project can be found on UCN's learning platform.

5.2.6 Examination language

The examination language is English.

5.2.7 Exam aids

All aids are permitted, except during the oral examination.

6. Semester 3

6.1 The exam for the third-semester national subject element: Commercial fabrication and prefabrication

6.1.1 Examination prerequisites

No prerequisites

6.1.2 Exam procedure

The exam is an internal combined written and oral examination as well as a group and individual examination.

In groups, students prepare a written and graphical multidisciplinary project which makes up the examination and assessment basis. The written and graphical project must be individualised to clearly reflect which sections and graphical materials were prepared by each individual student.

A group may have up to 5 members. Students are not allowed to do the project individually.

The written and graphical project must be brought to the oral exam, which is a combined group and individual examination. In groups the students prepare a presentation that is followed by individual examinations. The distribution between group presentations and the individual examinations can be seen on UCN's learning platform.

The exam is assessed and graded according to the 7-point grading scale. The written, graphical and oral performances are assessed as a whole, leading to a single grade, pursuant to the assessment criteria.

6.1.3 Exam ECTS credit weight

The examination is worth 25 ECTS credits.

6.1.4 Assessment criteria

The assessment criteria for the exam are the learning objectives for the national subject element: Commercial fabrication and Prefabrication

The learning objectives are described in the national part of the Curriculum. The project work will be assessed according to the following criteria:

- Discipline-specific knowledge, the applied solutions and documentation for their use.
- The solution's multidisciplinary context and clarity.
- The selected working method and working process.
- The oral presentation and argumentation.

6.1.5 Scheduled time

The exam will take place at the end of the national subject element in the third semester.

6.1.6 Examination language

The examination language is English.

6.1.7 Exam aids

All aids are permitted, except during the oral examination.

6.2 The examination for the third-semester elective educational element

On the basis of an explanatory written assignment, students must document the completion of the above-mentioned learning objectives.

6.2.1 Examination prerequisites

The project report must meet the formal requirements, and it must be submitted correctly and in due time.

Non-compliance with formal requirements has the following consequences:

- the written assignment is rejected.
- the assignment will not be assessed.

If a student does not meet all examination prerequisites, the student will have used one exam attempt, leaving him/her with two attempts remaining to pass the exam.

Extent of the exam answer paper: The students must submit 1 joint answer paper, the extent of which corresponds to a maximum of 6 standard pages per group + a maximum of 3 standard pages per group member (1 standard page = 2,400 keystrokes including spaces).

The written assignment must be submitted as described on the learning platform.

6.2.2 Exam procedure

The concluding project is prepared in groups of a maximum of 4 people. The assessment of the students' fulfilment of the learning objectives is based on the combination of the written assignment and a subsequent oral examination between the group and 2 internal assessors.

Students are not allowed to do the project individually.

The written and oral performances are assessed as a whole, leading to a single grade. The examination is internally assessed and graded according to the 7-point grading scale.

6.2.3 Exam ECTS credit weight

The examination is worth 5 ECTS credits.

6.2.4 Assessment criteria

The assessment criteria for the exam are the learning objectives for the third-semester elective educational element. The learning outcomes for the subject element are described above.

6.2.5 Scheduled time

The exam concludes the elective educational element.

6.2.6 Examination language

The examination language is English.

6.2.7 Exam aids

All aids are permitted, except during the oral examination.

7. Semester 4

7.1 The examination for the national subject element in semester 4: Apartment building construction above 3 storeys and the local subject element, the digital days

7.1.1 Examination prerequisites

No prerequisites

7.1.2 Exam procedure

The local subject element: The "digital days" are integrated into the multidisciplinary project on equal terms with the subject fields of communication, project planning and production.

The exam is an internal combined written and oral examination as well as a group and individual examination.

In groups, students prepare a written and graphical multidisciplinary project which makes up the examination and assessment basis. The written and graphical project must be individualised to clearly reflect which sections and graphical materials were prepared by each individual student.

A group may have up to 6 members. Students are not allowed to do the project individually. The written and graphical project must be brought to the oral exam, which is a combined group and individual examination. In groups the students prepare a presentation that is followed by an individual examination. The distribution between group presentations and individual examinations can be seen on UCN's learning platform.

The exam is assessed and graded according to the 7-point grading scale. The written, graphical and oral performances are assessed as a whole, leading to a single grade, pursuant to the assessment criteria.

7.1.3 Exam ECTS credit weight

The examination is worth 15 ECTS credits + 5 ECTS credits from the local subject element: The Digital Days.

7.1.4 Assessment criteria

The assessment criteria for the exam are the learning objectives for the national subject element: "Apartment building construction above 3 storeys" and the learning objectives for the local subject element: "The Digital Days".

The learning objectives are described in the national part of the curriculum and section 3.3.1 (learning objectives for the digital days). The project work will be assessed according to the following criteria:

- Discipline-specific knowledge, the applied solutions and documentation for their use.
- The solution's multidisciplinary context and clarity.
- The selected working method and working process.
- The oral presentation and argumentation.

7.1.5 Scheduled time

The exam concludes the fourth-semester national subject element.

7.1.6 Examination language

The examination language is English.

7.1.7 Exam aids

All aids are permitted, except during the oral examination.

7.2 The examination for the elective educational element in semester 4

On the basis of a problem-solving, written assignment, the students must document the completion of the learning objectives stated above.

7.2.1 Examination prerequisites

The project report must meet the formal requirements, and it must be submitted correctly and in due time.

Non-compliance with formal requirements has the following consequences:

- the written assignment is rejected.
- the assignment will not be assessed.

If a student does not meet all examination prerequisites, the student will have used one exam attempt, leaving him/her with two attempts remaining to pass the exam.

The extent of the answer paper must correspond to 12 standard pages including the reference list. (1 standard page equals 2,400 keystrokes including spaces).

7.2.2 Exam procedure

The concluding project is prepared in groups of a maximum of 4 people. The assessment of the students' fulfilment of the learning objectives is based on the combination of the written assignment and a subsequent oral examination between the group and 2 internal assessors.

Students are not allowed to do the project individually.

The written and oral performances are assessed as a whole, leading to a single grade.

The examination is internally assessed and graded according to the 7-point grading scale.

7.2.3 Exam ECTS credit weight

The examination is worth 10 ECTS credits.

7.2.4 Assessment criteria

The assessment criteria for the exam are the learning objectives for the elective educational element in semester 4. The learning outcomes for the subject element are described above.

The written assignment must be submitted as described on the learning platform.

7.2.5 Scheduled time

The exam takes place at the end of the elective educational element.

7.2.6 Examination language

The examination language is English.

7.2.7 Exam aids

Books and electronic aids are allowed, although not during the oral part of the examination.

8. Semester 5

8.1 The exam for the fifth-semester national subject element: Refurbishment and the local subject element: Study trip

8.1.1 Examination prerequisites

No prerequisites

8.1.2 Exam procedure

The local subject element: 'Study trip' is integrated into the multidisciplinary project on equal terms with the subject fields of project planning and production.

The exam is an internally-assessed combined written and oral examination as well as a group and individual examination.

In groups, students prepare a written and graphical multidisciplinary project which makes up the examination and assessment basis. The written and graphical project must be individualised to clearly reflect which sections and graphical materials were prepared by each individual student.

A group may have up to 4 members. Students are not allowed to do the project individually.

The written and graphical project must be brought to the oral exam, which is a combined group and individual examination. In groups the students prepare a presentation that is followed by individual examinations. The distribution between group presentations and individual examinations can be seen on UCN's learning platform.

The exam is assessed and graded according to the 7-point grading scale. The written, graphical and oral performances are assessed as a whole, leading to a single grade, pursuant to the assessment criteria.

8.1.3 Exam ECTS credit weight

The examination is worth 15 ECTS credits + 5 ECTS credits for the local subject element: Study trip.

8.1.4 Assessment criteria

The assessment criteria for the exam are the learning objectives for the national subject element 'Refurbishment'. The learning objectives are described in the national part of the curriculum.

The project work will be assessed according to the following criteria:

- Discipline-specific knowledge, the applied solutions and documentation for their use.
- The solution's multidisciplinary context and clarity.
- The selected working method and working process.
- The oral presentation and argumentation.

8.1.5 Scheduled time

The exam will take place at the end of the national subject element in the fifth semester.

8.1.6 Examination language

The examination language is English.

8.1.7 Exam aids

All aids are permitted, except during the oral examination.

8.2 The examination for the elective educational element in semester 5

On the basis of a problem-solving, written assignment, the students must document the completion of the learning objectives stated above.

8.2.1 Examination prerequisites

The project report must meet the formal requirements, and it must be submitted correctly and in due time.

Non-compliance with formal requirements has the following consequences:

- the written assignment is rejected.
- the assignment will not be assessed.

If a student does not meet all examination prerequisites, the student will have used one exam attempt, leaving him/her with two attempts remaining to pass the exam.

On the basis of a problem-solving, written assignment (12 standard pages maximum, each 2,400 keystrokes in length), students must document the achievement of the above learning objectives.

The written assignment must be submitted as described on the learning platform. The assignment is submitted in digital form for plagiarism screening.

8.2.2 Exam procedure

The concluding project is prepared in groups of a maximum of 4 people. The assessment of the students' fulfilment of the learning objectives is based on the combination of the written assignment and a subsequent oral examination between the group and 2 internal assessors.

Students are not allowed to do the project individually.

The written and oral performances are assessed as a whole, leading to a single grade. The examination is internally assessed and graded according to the 7-point grading scale.

8.2.3 Exam ECTS credit weight

The examination is worth 10 ECTS credits.

8.2.4 Assessment criteria

The assessment criteria for the exam are the learning objectives for the fifth-semester elective educational element. The learning outcomes for the subject element are described above.

8.2.5 Scheduled time

The exam takes place at the end of the elective educational element.

8.2.6 Examination language

The examination language is English.

8.2.7 Exam aids

Books and electronic aids are allowed, although not during the oral part of the examination.

9. Semester 7

9.1 The examination for the elective educational element in semester 7

On the basis of a problem-solving, written assignment, the students must document the completion of the learning objectives stated above.

9.1.1 Examination prerequisites

The project report must meet the formal requirements, and it must be submitted correctly and in due time.

Non-compliance with formal requirements has the following consequences:

- the written assignment is rejected.
- the assignment will not be assessed.

If a student does not meet all examination prerequisites, the student will have used one exam attempt, leaving him/her with two attempts remaining to pass the exam.

The extent of the report must correspond to 15–20 standard pages including the reference list. (1 standard page equals 2,400 keystrokes including spaces).

The written assignment must be submitted as shown on the learning platform.

9.1.2 Exam procedure

The process is concluded with an individual written examination. The examination is externally assessed according to the 7-point grading scale.

9.1.3 Exam ECTS credit weight

The examination is worth 10 ECTS credits.

9.1.4 Assessment criteria

The assessment criteria for the exam are the learning objectives for the elective educational element in semester 7. The learning outcomes for the subject element are described above.

9.1.5 Scheduled time

The exam takes place at the end of the elective educational element.

9.1.6 Examination language

The examination language is English.

9.1.7 Exam aids

All aids are permitted.

10. Internship

10.1 Semester 6: Internship

10.1.1 Internship requirements and expectations

During the internship, the student will work on problems that are relevant to the profession while acquiring knowledge of relevant work functions. The relationship between theoretical studies and the internship will be the starting point for the student's learning objectives for the internship.

Based on the internship's learning objectives (see the national part of the curriculum) the student and the supervisor/contact person together will define specific goals for the student's internship.

The learning objectives must be made in writing and saved in the student's internship portal. These objectives will then guide the planning of the student's work during the internship, including the preparation of the internship report. The internship compares to a full-time job with the same requirements in terms of number of working hours, effort, commitment and flexibility that a graduate can expect to meet in their first job.

The internship may be organised in a flexible, varied manner and may form the basis for the student's bachelor's degree project.

10.1.2 Examination prerequisites

The project report must meet the formal requirements, and it must be submitted correctly and in due time.

The internship report is individual, and its maximum allowed length is 20 standard pages (1 standard page = 2,400 keystrokes including spaces). The cover page, table of contents, reference list and appendices do not count towards the limit.

The report must be compiled into a single file and submitted digitally to the lecturer using WISEflow.

If a student does not meet the examination prerequisites, the student will have used an examination attempt. This means that the student has two attempts remaining to pass the examination.

10.1.3 Formal requirements for the written internship report

The internship report is allowed a maximum length of 20 standard pages (1 standard page = 2,400 keystrokes including spaces). The cover page, table of contents, reference list and appendices do not count towards the limit.

The report must be compiled into a single file and submitted digitally to the lecturer using WISEflow. The report must be prepared by each student individually.

10.1.4 The internship examination

The exam is an internally-assessed oral exam on the grounds of a written internship report, which includes a procedural part, a theoretical part and reflection.

The assessment is based on the 7-point grading scale. The written and oral performances are assessed as a whole, leading to a single grade.

The examination is worth 30 ECTS credits.

10.1.5 Assessment criteria

The assessment criteria for the exam are the learning objectives for the internship subject element. The learning objectives are described in the national part of the Curriculum.

10.1.6 Scheduled time

The exam will take place at the end of semester 6.

10.1.7 Examination language

The examination language is English.

10.1.8 Exam aids

All aids are permitted, except during the oral examination.

10.2 Semester 4, branching off: Internship

10.2.1 Internship requirements and expectations

Based on the internship's learning objectives (see the national section of the curriculum), the student and the supervisor/contact person will collaborate on setting specific objectives for the student's internship.

The objectives will then guide the planning of the student's work during the internship.

The compulsory internship in the Building Technology Programme is scheduled for the programme's fourth-semester branch-off and is worth 15 ECTS credits. The student can complete the internship with one or more companies in the industry, and their choice of internship host may help to give the individual student a more clearly defined profile. During the internship, the student works on problems that are relevant to the profession and lie within the subject field of the study programme while achieving knowledge of relevant job functions.

The internship is scheduled at the end of the study programme to make it possible for the student to apply his/her acquired skills in practice and thus give the student a knowledge and understanding of practical aspects and applied methods, processes and work-related functions in a company.

The internship can be done abroad.

The internship hosts must be approved by the education institution, and an internship coordinator and internship supervisor will be designated to monitor the student. The internship coordinator/supervisor, the internship host and the student will collaborate to follow up on the specific objectives and problems which the student defined in collaboration with the internship supervisor and the internship host. These will subsequently determine the organisation of the student's work during the internship and be included in the assessment at the final exam, see the section on assessment criteria.

The internship should be considered similar to a full-time job with the same requirements in terms of number of working hours, effort, commitment and flexibility that a graduate of Building Technology can expect to meet in their first job.

The internship may be organised in a flexible and personalised manner and may form the basis of the student's final degree project.

10.2.2 Examination prerequisites

The guidelines for internship implementation can be read in the education institution's internship guidelines, which are available on UCN's learning platform.

Students must meet the following requirements to sit the exam:

The requirements stated in the Internship Portal must be met, e.g. filling in the internship contract, learning objectives, logbook, etc.

The written report, which makes up the assessment and the exam basis, must meet the formal requirements, and must have been submitted on time, as per the submission deadlines on UCN's learning platform. Non-performance of a single or several exam prerequisites means that the student cannot sit the exam and that one examination attempt will have been used.

10.2.3 Formal requirements for the written internship report

The length of the project must be between a minimum of 10 standard pages and a maximum of 20 standard pages.

One standard page is 2,400 characters including spaces and footnotes. The cover page, table of contents, reference list and appendices do not count towards the limit.

The report must be prepared by each student individually.

10.2.4 The internship examination

The exam is an internally-assessed oral exam on the grounds of a written internship report, which includes a procedural part, a theoretical part and reflection.

The assessment is based on the 7-point grading scale. The written and oral performances are assessed as a whole, leading to a single grade.

The examination is worth 15 ECTS credits.

10.2.5 Assessment criteria

The assessment criteria for the exam are the learning objectives for the internship subject element. The learning objectives are described in the national part of the Curriculum.

10.2.6 Scheduled time

The exam will take place at the end of semester 4. Further information about the time, venue as well as submission of the written project report can be found on Pointer.

10.2.7 Examination language

The examination language is English.

10.2.8 Exam aids

All aids are permitted, except during the oral examination.

11. Bachelor's degree project

11.1 The bachelor's degree project

For the requirements to the bachelor's degree project as well as learning objectives, please see the national part of the curriculum.

11.1.1 Formal exam requirements

The written project that constitutes both the assessment basis and the examination basis must

- meet the formal requirements to the bachelor's degree project – please see the national part of the curriculum.
- be submitted on time, i.e. according to the exam plan on Pointer.

Late submission or failure to meet all formal requirements for the written project report, which constitutes the written exam component, implies that the student will not be allowed to attend the examination and that they have used one examination attempt.

The exam cannot take place until the internship exam and other study programme exams have been passed.

11.1.2 Exam procedure

The bachelor's degree project must document the students' understanding of and ability to reflect on the profession's practices and use of theories and methods in relation to a practice-related problem. The problem statement, which must be central to the study programme and the profession, is formulated by the student(s) and may be prepared in collaboration with a private or public company. The education institution must approve the problem statement.

The bachelor's degree project may be prepared individually or in groups of up to 3 students and must be prepared on the basis of a practice-related problem approved by the study programme. The students select and formulate

the problem statement themselves and, on this basis, they carry out the learning tasks to document their ability to reflect on the profession's practices and their application of theories and methods.

The bachelor's degree project is examined as a group exam with individual external assessment with an oral defence. The exam will be carried out on the basis of the prepared material, which will either be presented on posters or electronically. The student may, however, choose individual examination. Should a student choose individual examination, the study programme must be notified at least 14 days prior to the oral defence. The study programme may grant exemption from the time limit if exceptional circumstances exist.

The exam is assessed and graded according to the 7-point grading scale.

The written, graphical and oral performance are assessed as a whole, leading to a single grade.

The exam is organised as a combination of a presentation and oral examination. The breakdown can be seen in the exam file on UCN's learning platform. Each exam concludes with grading and feedback.

11.1.3 Spelling and writing skills

Spelling and writing skills will be part of the assessment of the written exam project. Spelling and writing skills may, however, only increase or decrease a student's grade by one grade at the most. The assessment is expressed as an overall assessment of the professional/academic content as well as spelling and writing skills.

11.1.4 ECTS credits

The examination is worth 20 ECTS credits.

11.1.5 Assessment criteria

The assessment criteria are the learning objectives for the bachelor's degree project, see the national part of the curriculum.

11.1.6 Scheduled time

The exam will take place at the end of the final semester of the study programme. Information about the time and venue for the exam can be found on Pointer.

11.1.7 Examination language

The examination language is English.

11.1.8 Exam aids

All aids are permitted, although not during the oral examination.

11.2 Semester 4, branching off: final degree project

For the requirements for the final degree project as well as the learning objectives, please see the national part of the Curriculum.

11.2.1 Formal exam requirements

The written project that constitutes both the assessment basis and the examination basis must

- meet the formal requirements to the final degree project, according to the national part of the Curriculum.
- be submitted in due time, as per the exam plan on Pointer, and it must be uploaded to 'UC-Viden'.

Late submission or failure to meet all formal requirements for the written project report, which constitutes the written exam component, implies that the student will not be allowed to attend the examination and that they have used one examination attempt.

The exam cannot take place until the internship exam and other study programme exams have been passed.

11.2.2 Exam procedure

The final degree project must document the student's understanding of and ability to reflect on the profession's practices and use of theories and methods in relation to a practice-related issue. The problem statement, which must be central to the study programme and the profession, is formulated by the student and may be prepared in collaboration with a private or public company. The education institution must approve the problem statement.

The final degree project can be prepared individually or in groups of up to 3 students and must be prepared on the basis of a practice-related problem statement approved by the study programme. The students select and formulate the problem statement themselves and, on this basis, they carry out the learning tasks to document their ability to reflect on the profession's practices and their application of theories and methods.

The final degree project is an individual, externally-assessed examination, which will be conducted on the basis of the prepared material, which should either be attached to boards or presented electronically.

The exam is assessed and graded according to the 7-point grading scale.

The written, graphical and oral performance are assessed as a whole, leading to a single grade.

The exam is organised as a combination of a presentation and an oral examination. The breakdown can be seen in the exam file on UCN's learning platform. Each exam concludes with grading and feedback.

11.2.3 Spelling and writing skills

Spelling and writing skills will be part of the assessment of the written exam project. Spelling and writing skills may, however, only increase or decrease a student's grade by one grade at the most. The assessment is expressed as an overall assessment of the professional/academic content as well as spelling and writing skills.

11.2.4 ECTS credits

The examination is worth 15 ECTS credits.

11.2.5 Assessment criteria

The assessment criteria are the learning objectives for the fourth-semester branch-off, see the national part of the Curriculum.

11.2.6 Scheduled time

The exam will take place at the end of the final semester of the study programme. Information about the time and venue for the exam can be found on Pointer.

11.2.7 Examination language

The examination language is English.

11.2.8 Exam aids

All aids are permitted, although not during the oral examination.

12. Subject elements that may be completed abroad

Each of the Subject elements of the study programme may be completed abroad if a student applies for and is granted pre-approval of credit transfer by the study programme.

In cases of pre-approved study-abroad periods, the student has a duty to document completion of the subject elements upon completion of the study-abroad period. When applying for pre-approval, the student must consent to allow the educational institution to collect any information that may be required after the student has completed the period abroad.

On final approval of pre-approved credit transfer, the Subject element is considered completed if it was passed according to the regulations governing the study programme.

UCN has a large network of partners abroad, and UCN's International Department may help students find out how to do part of their study outside Denmark. Please contact UCN's International Department for further information. Please note however, that studying or going on an internship abroad requires more work of the student than staying in Denmark. It is up to the student to find out which subjects can be studied abroad etc. with the higher education institution that s/he wants to attend. UCN's International Department will offer advice, help etc. but will not go into the detailed planning of a study-abroad period. This is the student's own responsibility.

13. Withdrawal from exams

The regulations for withdrawal from examinations can be found at www.ucn.dk/english in the Examination Regulations for UCN's Undergraduate Programmes.

14. Applied teaching methods

UCN's study programmes are based on Reflective Practice-based Learning (RPL), enabling the students to develop the competencies to act professionally in a changing world. Throughout the study programme, the student develops professional, social, and personal competencies which enable the student to relate theoretical reflection to practical actions thus considering relevant theories, own experiences and prior knowledge.

In our study programmes, RPL sets the stage for students to engage in practice-related learning activities that combine practice-related knowledge, theoretical knowledge and research-based knowledge. Six fundamental principles guide teaching and learning activities at UCN. These six fundamental principles aim to create constructive conditions for reflection to take place:

Fundamental principle No. 1: The students' own experiences are incorporated into teaching and learning activities.

Fundamental principle No. 2: Teaching and learning activities are designed to include appropriate disturbances.

Fundamental principle No. 3: Teaching and learning activities are organised as exploration.

Fundamental principle No. 4: The content of teaching and learning activities is based on the good example.

Fundamental principle No. 5: Lecturers and students work together on learning processes.

Fundamental principle No. 6: Lecturers and students create room for dialogue.

The six fundamental principles may unfold in different ways in different study programmes, semesters and subjects. Active participation and involvement in relation to the student's own and fellow students' learning is, however, a shared characteristic for all six fundamental principles.

15. Compulsory participation and compulsory attendance

To achieve the learning objectives and outcomes of the study programme and for the associated forms of teaching and learning to work, it is also important to underline that students are subject to compulsory participation in the shape of

- submission/presentation of assignments/semester examinations/projects etc.

Submission of an assignment may be expressed as an examination prerequisite.

Non-compliance with compulsory participation/examination prerequisites, e.g. if a written assignment is rejected or if formal requirements are not satisfied, means that the student will have used an exam attempt.

Subsequently, the student will only have two attempts remaining to pass the examination.

The study programme will offer help and supervisory guidance as soon as possible if a student is neglecting his/her obligation to participate.

15.1 Student counsellor and adviser

If a student finds it difficult to meet study programme requirements for compulsory participation and attendance they can contact the programme's student counsellor. Students can also turn to the student counsellor if they have questions about the design and course of studies, periods abroad etc. Find contact information for your student advisor at www.ucn.dk/english.

15.2 Lecturers as supervisors

Lecturers on the study programme often act as supervisors to the students when it comes to study activities such as project work.

Supervisory guidance is provided because UCN wishes to:

- support the development of a good learning environment.
- support social learning processes and constructive collaboration.
- support innovation and development.
- Support study groups to gradually take over the functions of the supervisor at a pace that matches the group's competencies
- Generally, the supervisor will focus on project and learning processes, particularly

1. The content of the project
2. Working methods and processes
3. Group dynamics and processes
4. Learning and metacognition.

16. Criteria for determining study activity

A student's enrolment in a study programme will be terminated if the student has failed to pass at least one exam over a continuous period of at least one year (non-compliance with study activity requirements).

Periods during which a student has not actively participated in their studies due to leave of absence, maternity or paternity leave, adoption of a child, verified illness or military service are not considered as non-compliance with study activity requirements. On request, the student must provide documentary evidence of such matters (leave, illness or military service).

The study programme may grant exemption from these provisions in exceptional circumstances. An application for exemption must be submitted to the head of programme.

The student will be informed in writing before their enrolment is terminated. In connection with such notification, the student will be made aware of the above-mentioned regulations.

17. Credit transfer for subject elements

Credit transfer assessments take place in different situations.

17.1 Subject elements from the same study programme passed at another educational institution

Passed subject elements are equivalent to corresponding subject elements offered by other educational institutions providing the same study programme.

17.2 Credit transfer assessment (compulsory credit transfer) associated with application for admission/enrolment on a study programme

When a student has met his/her duty to disclose information about passed subject elements from another Danish or foreign higher education programme and about work experience that may be assumed to be worth transfer credit, the study programme will decide whether to grant transfer credit in each individual case. Transfer credit will be granted for passed educational elements and work experience that can be equalled to course units, elements of a study programme or parts of an internship. The decision whether to award credit transfer is based on an academic assessment.

17.3 Failure to disclose required information on admission/enrolment

If a student fails to disclose information about prior education and work experience on admission/enrolment, the student must subsequently submit an application for credit transfer. Such applications will be considered twice a year (in July and January in relation to the start of studies).

This means that the student may have to wait longer than anticipated for a decision of credit transfer.

It is therefore the student's choice to run the risk that a decision of credit transfer may not be made in due time before the examination concerned.

- *If a student does not sit an examination and UCN later decides NOT to grant the student transfer credit, the student will have used an exam attempt.*
- *If the student decides to sit the exam before UCN has made a credit transfer decision and if UCN would have granted the credit transfer, credit transfer will NOT be awarded because the student has decided to sit the exam. In this case, the grade from the 'new' exam will apply irrespective of whether the 'old' exam grade – which might have resulted in credit transfer, had the student applied for it in due time – is higher, and irrespective of whether the student failed the 'new' exam.*

Once a student has decided to sit an exam, this will exclude the possibility of awarding due transfer credit after the application has been processed.

17.4 Pre-approval of credit transfer and final credit transfer

Before going to another educational institution in Denmark or abroad to achieve transfer credit for a subject element under this Curriculum, students must submit an application for pre-approval of credit transfer. Pre-approval of credit transfer will be carried out by UCN.

When a student has successfully completed the requested subject element, and once the application for final credit transfer has been received with the appropriate documentation attached, final credit transfer will be granted.

If the student has not passed the requested subject element, the student must sit an exam according to the regulations for said subject element as set out in this Curriculum.

For an in-depth description of the credit-transfer rules, please refer to the current Examination regulations for UCN's undergraduate programmes.

18. Language

The programme is taught in English.

Students are not required to have any knowledge of foreign languages other than what is stated in the Ministerial Order on admission to academy profession degree programmes and professional bachelor's degree programmes (the Admission Order).

18.1 Examination language

Exams must be conducted in understandable English.

19. Resits and resits due to illness

The rules and regulations for resit exams and resit exams due to illness (illness resit exams) can be found at www.ucn.dk/English in the Examination Regulations for UCN's Undergraduate Programmes.

20. Exam aids

Any regulations on the restricted use of exam aids are indicated at each individual examination description.

21. Special exam arrangements

Students may apply for special examination arrangements if a physical or mental impairment qualifies them to do so. The application must be submitted to the study programme no later than four weeks before the exam is to be held. The application deadline may be waived in cases of sudden health-related problems. The application must be accompanied by a medical certificate, a statement from e.g. an institute for speech, hearing, dyslexia or for the blind, or other evidence of the student's health-related condition or relevant, specific impairment.

If the exam language is Danish:

Students whose mother tongue is not Danish may apply for permission to bring dictionaries to exams where aids are not otherwise permitted.

Applications for permission to bring other aids must be submitted to the study programme no later than four weeks before the exam is to be held.

22. Academic misconduct during exams

When handing in a written-exam answer-paper, the student must confirm by signature that the assignment/answer paper was written without undue help.

22.1 Use of one's own work and the work of others – plagiarism

The rules for the use of one's own or other people's work – plagiarism – can be found at www.ucn.dk/english in the Examination Regulations for UCN's Undergraduate Programmes.

22.2 Disciplinary actions in events of academic misconduct and disruptive behaviour during examinations

The rules on disciplinary actions in events of academic misconduct and disruptive behaviour at examinations can be found at www.ucn.dk in the Examination Regulations for UCN's Undergraduate Programmes.

23. Complaints about exams and appeals against decisions

The rules on complaints about exams and appeals against decisions can be found at www.ucn.dk/english in the Examination Regulations for UCN's Undergraduate Programmes.

24. Exemptions

The educational institution may grant an exemption from those rules in this institutional part of the Curriculum that were laid down solely by the educational institutions when such exemption is granted on the grounds of exceptional circumstances. The educational institutions cooperate on a uniform exemption practice.

25. Effective date and transition regulations

This institutional part of the curriculum is valid from 1 February 2021 and applies to all students who are admitted to/enrol on the programme as of that date.

The institutional part of the 1 February 2020 curriculum will be repealed as of 31 January 2021.

Students who were enrolled on the programme prior to 1 February 2021 will be transferred to this institutional part of the Curriculum on 1 February 2021. However, any examinations commenced under the institutional part of the curriculum of 1 February 2020 can be finalised until 28 February 2021 under that curriculum.