Reflective practice-based learning in further technical education

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 31. oktober 2021 Lasse Christiansen Design- og Produktionsuddannelserne

• New job profiles



- New job profiles
- New skill requirements



- New job profiles
- New skill requirements
- Core skills still in high demand



- New job profiles
- New skill requirements
- Core skills still in high demand
- Contextual skills comes in higher demand



• More authentic



- More authentic
- Task-centric



- More authentic
- Task-centric
- Several stages



- More authentic
- Task-centric
- Several stages
- Learning factory



• Factory-like setting



- Factory-like setting
- Multi-stage



- Factory-like setting
- Multi-stage
- Manufacturing-oriented



- Factory-like setting
- Multi-stage
- Manufacturing-oriented
- Task-centric



The Learning Factory needs to be mature

• Operational model



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- Operational model
- Purpose



The Learning Factory needs to be mature

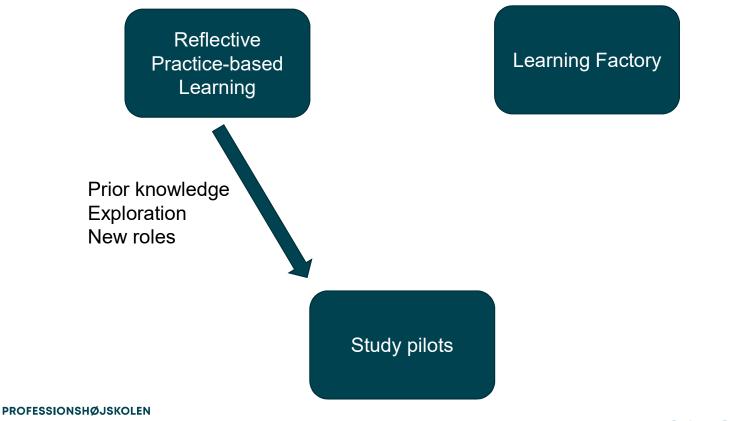
- Operational model
- Purpose
- Didactics



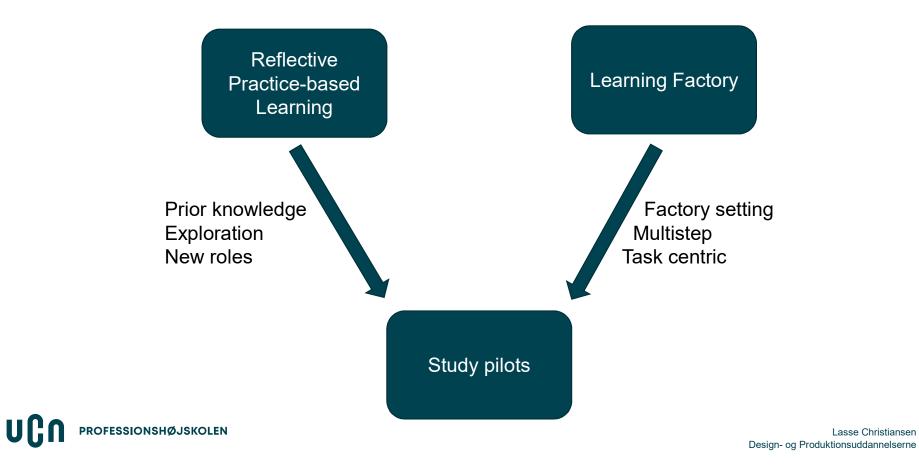
How can reflective practice-based learning aid development of mature learning factories?

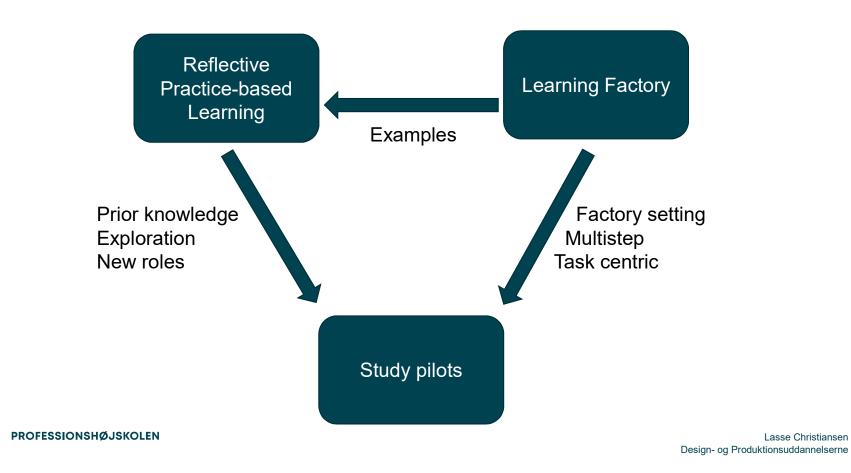
We look on educational design in two cases

	Pilot 1	Pilot 2
Scope	 Production optimisation Optimisation management Production planning 	•Value chain •Costumer needs •Digital technologies (within the value chain)
Purpose	 Enrollment criterium EQF 4 Micro-enterprise employees (less than 15 employees) Work experience from industry Upskilling need 	 Enrollment criterium EQF 4 SME employees Work experience from industry Upskilling need
Key reflection enhancing activities	 Exploration through Podcasting Collaboration within the learning process Room for dialogue through co-design 	 Exploration within own company Application of demonstrated knowledge within daily practice Reflection on practice based on the digital learning factory
Learning factory operational model	•Physical value chain, configurable to show different learning topics Collaboration between industrial and full-time students	•Virtual value chain, configurable to show different learning topics Collaboration between industrial students
	Real-life products as manufactured at the industrial student's workplace	•Real-life products as manufactured at the industrial student's workplace Lasse Christiansen Design- og Produktionsuddannelserne

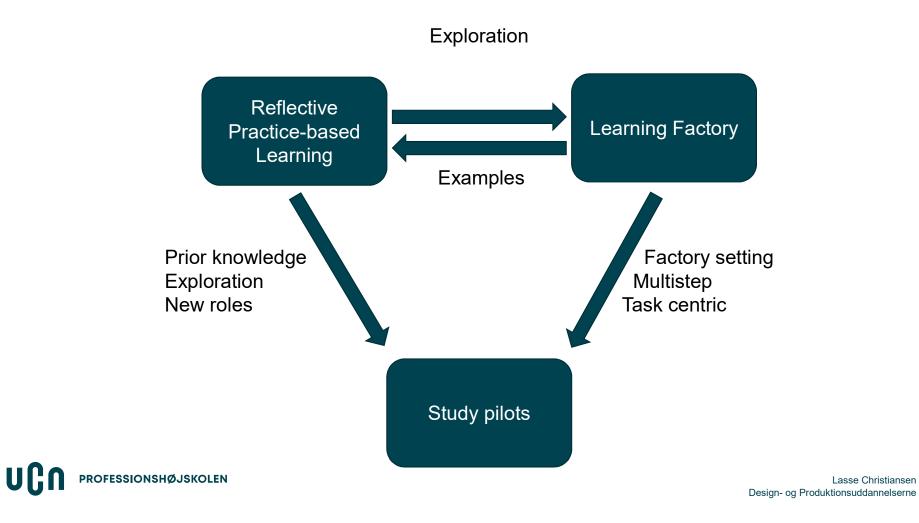


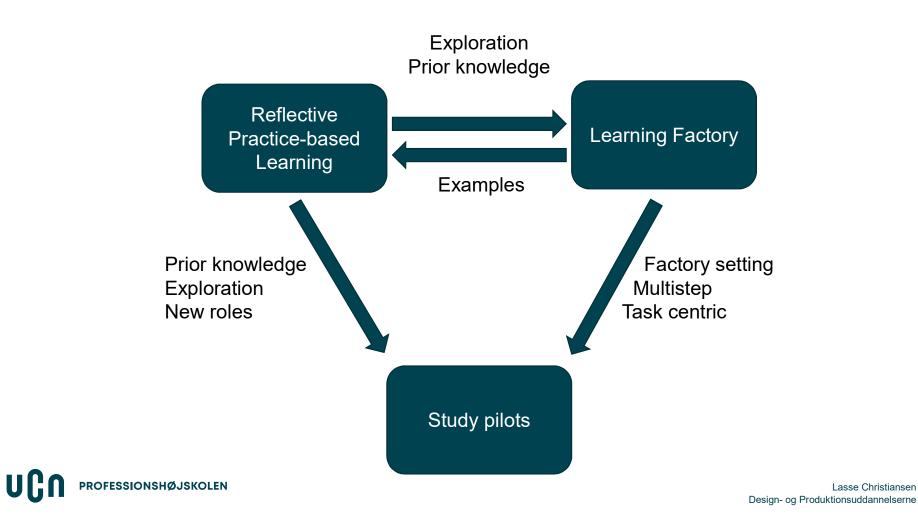
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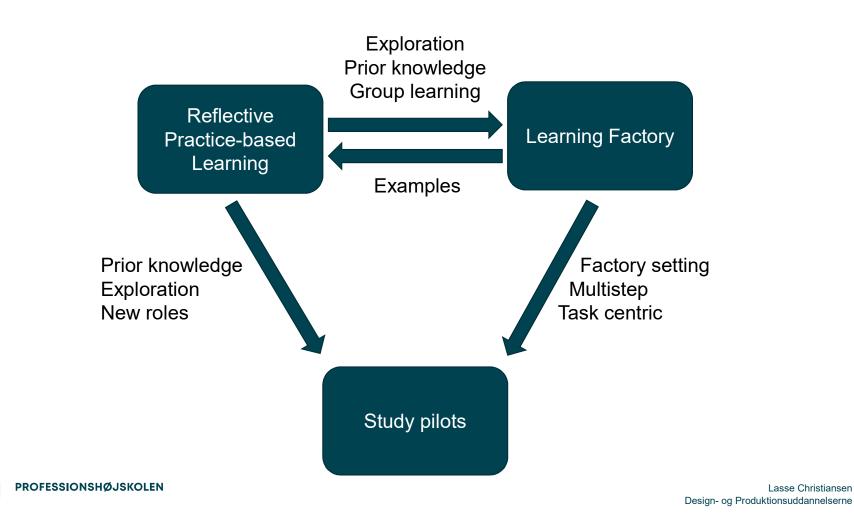




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